



British Values, Safeguarding and Prevent

This document will inform you key of the government policies/strategies for Safeguarding, Prevent and British Values.

As we are in receipt of government funding for this course, we have a duty to comply with and promote key government policies/strategies.

I would like to draw your attention to 3 areas – Safeguarding, British Values and Prevent.

British Values

Here are what are usually considered as **British Values** and their usual definitions:

Democracy - an understanding of how citizens can influence decision making through a democratic process

Rule of Law - an appreciation that living under the rule of law protects individual citizens and is essential for their wellbeing and safety

Individual Liberty - an understanding that the freedom to choose and hold other faiths and beliefs is protected in law

Mutual Respect - an understanding of the importance of identifying and combatting discrimination

Tolerance for those with different faiths and beliefs – an acceptance that others have different faiths and beliefs to oneself (or none) should be accepted and tolerated and should not be the cause of prejudicial or discriminatory behaviour.

Safeguarding

It is important for you to know what we mean when we refer to safeguarding.

Safeguarding means protecting an adult's right to live in safety, free from abuse and neglect. It is:

1) people and organisations working together to prevent and stop both the risks and experience of abuse or neglect.

2) making sure that the adult's wellbeing is promoted including having regard to their views, wishes, feelings and beliefs in deciding on any action. A few years ago, Safeguarding was extended to incorporate the Prevent Strategy and the promotion of British Values.

Prevent

In response to the increase in extreme behaviour and terrorism, the government introduced the Prevent Strategy.

The Prevent Strategy has 3 main objectives:

- 1) to respond to the ideological challenge of terrorism
- 2) to support vulnerable people and prevent them from being drawn into extremism/terrorism
- 3) work with other agencies to provide practical help eg education, faiths, criminal justice, charities and health.

It focuses on early intervention before anything illegal actually takes place.

If you are concerned about somebody's safety or about somebody being drawn into extremist behaviour or activities, please inform the Tutor who will inform one of The Mill's Safeguarding Lead, Andrew Lister.

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